

# 13

## Secondary Transition

Examines whether students with disabilities aged 16 and older have a well-developed Individualized Education Program (IEP) that includes goals and services to help them transition from high school to adulthood. This includes preparing for higher education, employment, and/or independent living.

### Why Is It Important?

Transition planning is essential because it helps students with disabilities prepare for life after high school by setting clear goals and providing the necessary support to achieve them. Whether aiming for further education, employment, or independent living, early and thoughtful transition planning gives students the skills and confidence needed to thrive in their next steps.

### 2021-2022 Data

**193,988**

Number of students ages 16 and above with IEPs that contain each of the required components for secondary transition

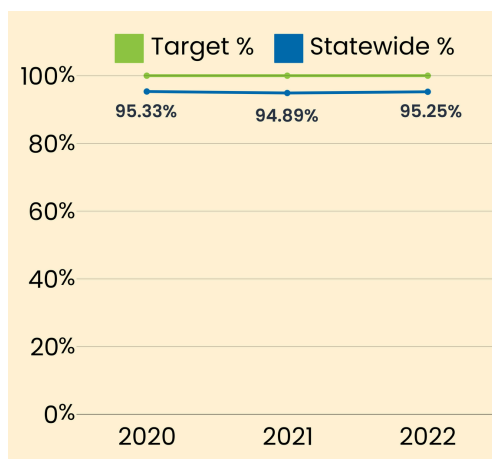


**203,658**

Number of students with IEPs ages 16 and above

### Progress Towards Meaningful Transition Goals and Services

SPPI targets are goals set by the state to see how well schools are supporting students with disabilities. The state checks the results each year to see if these goals are being met. For indicator 13, **targets are set at 100%** to align with state and federal requirements related to transition goals and services.



Learn how your child's school is performing by visiting: <https://apriindicators.systemimprovement.org>

### Additional Resources



**Intro to the State Performance Plan (SPP):** Learn more about the SPP and its indicators.



**Intro to the SPP video**  
<https://bit.ly/SPPIIntro>



**Indicator 13 video**  
<https://vimeo.com/792351203>

### Indicator Feedback Forms:

Share your thoughts on the SPP indicators by completing the surveys linked below.



<https://seedsofpartnership.org/SPP-APR.html>

### Tips for Supporting Students

**Stay Involved:** Attend IEP meetings and engage in discussions about each student's future to ensure the IEP includes realistic, meaningful goals that match areas of interest, strengths and needs.

**Attend Transition Meetings:** Support students in exploring career, education, or training opportunities. School and home should collaborate to ensure services help students achieve these goals.

