

# YEC Monograph 16 Features Blended Practices for All Children

## Monograph Features

### **A Message from the Editors: Combining Beliefs, Values, Traditions, and Practices to Best Serve All Young Children**

*Kristie Pretti-Frontczak, Jennifer Grisham-Brown, and Lynn Sullivan*

### **Frameworks for Response to Intervention in Early Childhood: Description and Implications**

### **Together Is Better: Environmental Teaching Practices to Support All Children's Learning**

*Philippa H. Campbell and Suzanne A. Milbourne*

### **Adapting Lesson Plans for Preschoolers: Addressing State Early Learning Standards**

*Emily Dorsey, Natalie Danner, and Bernadette Laumann*

### **Blending Practices to Support Early Childhood Inclusion: A Step-by-Step Process to Guide Itinerant Early Childhood Special Education Services**

*Laurie A. Dinnebeil and William F. McInerney*

### **Quality Instruction Through Complete Learning Trials: Blending Intentional Teaching With Embedded Instruction**

*Erin E. Barton, Crystal Crowe Bishop, and Patricia Snyder*

### **Delivering Individualized Instruction During Ongoing Classroom Activities and Routines: Three Success Stories**

*Jennifer Grisham-Brown, Kristie Pretti-Frontczak, Alicia Bachman, Corey Gannon, and Dorothy Mitchell*

### **From All to Each and Every: Preparing Professionals to Support Children of Diverse Abilities**

*Camille Catlett, Susan P. Maude, Melanie Nollsch, and Susan Simon*

### **Infant/Toddler Professional Preparation and Development Using Blended Practices and Tiered Supports**

*Adam S. Kennedy and Anna T. Lees*

### **Moving Forward**

*Ashley Lyons*

## About Monograph 16

*YEC Monograph 16: Blending Practices for All Children* addresses the mixing of beliefs, values, traditions, and practices from multiple disciplines and perspectives to maximize efforts to serve all young children. The idea of "blending" is explored as a logical evolution of quality practices to meet the diverse needs of individuals and groups of young children.

At the heart of blended practices is seeing each child as a unique learner and ensuring all children have the same opportunities to grow and learn. One teacher described blended practices as the act of "acknowledging and honoring each child and family."

## Lesson plans?

## State standards? Adaptations?

## We can help!

We believe that blending practices means creating a high-quality early childhood environment that merges developmentally appropriate practices with DEC's recommended practices for working with children with special needs. Preschoolers with and without disabilities deserve the types of rich learning experiences that teachers who intentionally plan can provide in inclusive classrooms.

[Click here to read the rest of the article.](#)

*by Emily Dorsey and Natalie Danner, authors of "Adapting Lesson Plans for Preschoolers: Addressing State Early Learning Standards" in YEC's Monograph #16.*

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**Moving Forward**  
*Ashley Lyons*

**Monograph 16 aims to inform and transform the field's knowledge of blending by including illustrations of:**

- Using different types of teaching practices together.
- Creating high-quality environments that blend developmentally appropriate practices with DEC-recommended practices.
- Blending of evidence-based practices within an intentional model of itinerant ECSE services.
- Implementing instructional strategies originally designed for teaching children with disabilities with a variety of needs.
- Using blended strategies that produce knowledgeable, reflective, and collaborative professionals.
- Aligning developmentally appropriate practices and family/community-sensitive strategies for infants and toddlers with special needs.

## **Monograph 16: \$25**

<http://bookstore.dec-sped.org/product-p/16.htm>

**A special THANK YOU to the following DEC Members**

**YEC Monograph 16 Editors**

Kristie Pretti-Frontczak  
Jennifer Grisham-Brown  
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**If you have any questions about the DEC Bookstore, please call 310-428-7209 or e-mail [dec@dec-sped.org](mailto:dec@dec-sped.org)**

## **Are you a DEC member?**

We need assistance in promoting our newly released Monograph 16. Will you be attending any trainings, conferences, or meetings in the near future? Please let us know and we will mail you Monograph 16 flyers. Send an e-mail to [dec@dec-sped.org](mailto:dec@dec-sped.org) if you are able to help!