

## Seeds of Partnership Website Video Descriptive Text Transcription High Quality Early Learning Environment, HQELE

Key Element: Spaces

Planned Possibilities

[http://www.seedsofpartnership.org/hqele/video/spaces\\_planned\\_possibilities.html](http://www.seedsofpartnership.org/hqele/video/spaces_planned_possibilities.html)

**(Description: Center Director standing near bulletin board)**

We use the term, "planned possibilities." We want to be intentional and purposeful in our thinking but we want to leave room for children's ideas and the serendipitous things that can occur in the course of the day.

**(Weekly room environment charts of planned possibilities for each learning area)**

We don't plan thematically. It's not just caterpillar week Caterpillars could pop up anytime during the month. But our rooms become the pallet and the canvas so each classroom, this is an example of Room 4. We define our rooms by areas: There's an art area, a science manipulatives, music and movement, writing, dramatic play, blocks and outdoors. It's the teachers' responsibilities each week to ensure that they've attend each of those areas. Why is something in those areas and what's its purpose? How do they anticipate it would be used? So teachers are accorded planning time each week to meet to design their environmental plans and then identify more specifically curriculum content that is consistent with those plans

**(Description: Center Director standing near bulletin board)**

all wrapped within a daily routine a consistent daily routine. So each of the classrooms do similar plan, planned possibilities. The projects that emerge can't be fully anticipated but there's an intentionality preceding them that lays the groundwork for them.