

Seeds of Partnership Website Video Descriptive Text Transcription High Quality Early Learning Environment, HQELE

Key Element: Routines

Intentional Teaching Related to Routines

http://www.seedsofpartnership.org/hqele/video/routines_academics.html

(Description: Center Director seated in front of a large window)

We used to say, "Children play here, we don't do academics." We don't say that, it's not an either or, it's both. In our academics reflect the developmental abilities of the children involved. And so your three-year-old will learn to write to write his name instead of sitting him down with a pen or a pencil and a worksheet, we'll have a sign-in book outside the door.

(Description: Child signing name book)

An invitation to sign his name in on his pages each day that he comes here and he literally practices his handwriting every day. But it's in a more functional matter-of-fact context.

(Description: Photo of sign-in book with directions on cover)

We don't have letter of the week

(Description: Teacher Sarah seated on couch)

but we have children who are super interested in letters. And it's just because they understand literacy in the way that it's used in our society as a tool. It's not like, an obstacle to overcome to learn the alphabet. It's just something that can happen through everyday experiences

(Description: Children's paintings with letters displayed on wall)

versus that's lettering but I don't understand the value of it. It's something different when: "Oh, I can spell my name. I know my name."